



Modern International School
Sec-19, Dwarka , New Delhi-75
Class-XI (Humanities)

SESSION -2020-21
SUMMER HOLIDAYS

Dear Parents and students

My humble greetings to all of you.

We have together as a team completed the innovative endeavour of digital online teaching for our children in the stressful and testing times of national lockdown during COVID-19.

I congratulate you for your patience, perseverance and support in making digital teaching learning process a success.

The students need a much awaited break to prepare themselves further to cope with the uncertainty that surrounds us due to the pandemic.



ENGLISH

- Research on the Egyptians civilizations –with particular reference to Tut’s Mummy and its discovery. Stick pictures.
- Research on Khushwant Singh’s life and works. Find out about the role of Khushwant Singh’s father in building Delhi.
- Research on sailing terminology and parts of a boat and gather information about Isle Amsterdam.
- Design a poster as an appeal for maintaining social distance at the time of COVID 19 outbreak .
- Cut out 5 clippings of Classified Ads under the heads –

.For sale

· To-let

· Situation vacant

· For matrimonial

- Write 5 short stories from around the world. Also state which one is your favourite and why?

MATHEMATICS

- Make a project of Graph of functions eg function given in chapter:-2 and chapter-11.
- Give atleast 5 real world exmaples of FIBONACCI SERIES.
- Make a chart of formulas of Trigonometric function.
- Revise chapter-1,9 and 6.
- Solve the assignment.

विषय -हिंदी

संकेत बिंदु: हिंदी ग्रीष्मावकाश गृहकार्य को करते समय निम्नलिखित बिंदुओं को ध्यान में रखिए

1. प्रत्येक कार्य में अपना नाम ,कक्षा व वर्ग अवश्य लिखे ।(।फ़ाइल के अंदर पहला पन्ना)

2 प्रत्येक कार्य सुंदर व आकर्षक किया जाना चाहिए।

3.कार्य को एक अलग फ़ाइल बनाकर कीजिए।फ़ाइल का बाहरी भाग सजाया हुआ हो।

फ़ाइल को परियोजना कार्य के रूप में प्रस्तुत किया जाना आवश्यक है।

अ. परियोजना कार्य

1.'कबीर ' या मीराबाई की जीवनी लिखें ।(फाइल बनाए ,संबंधित चित्र चिपकाए

2 प्रेमचंद की कहानियों को पढ़कर किसी एक कहानी पर अपने विचार प्रकट कीजिए।(फ़ाइल में करें)

3 विद्यालय में हुए वृक्षारोपण समारोह पर एक रिपोर्ट तैयार कीजिए।(फ़ाइल में करें)

4 खेल जगत के किसी एक प्रसिद्ध खिलाड़ी के विषय में लिखें व उनके जीवन से संबंधित घटनाओं को चित्र सहित दर्शाया जाए।

5 .परिवार को एक साथ जोड़े रखने के लिए आप क्या उपाय कर सकते हैं इस विषय पर अपने विचार लिखें।(रचनात्मक कार्य)

6 अपने प्रिय अनुज को कठिन समय लॉकडौन में धैर्य बांधते हुए पत्र लिखें जिसमें 'समय कभी एक जैसा नहीं रहता वह बदलत जरूर है 'जल्दी मिलने की कामना हेतु सांत्वना पत्र लिखें।फ़ाइल में करें।

पाठ्यपुस्तक ' वितान ' अध्याय पढ़ें

स्वामी विवेकानंद की प्रेरक पुस्तकें पढ़ें।(पठन कौशल)

स्वच्छता का ध्यान रखें ,व्यायाम करें, बड़ों के साथ गृहकार्य कार्य में योगदान दें।अपना कार्य स्वयं करें ।

SUBJECT :- INFORMATICS PRACTICES

- Make a presentation on the topic Computer Fundamentals (minimum 20 slides)
- Prepare a chart on Input and Output Devices
- Prepare a chart on Threats to Computer Security
- Prepare a chart on Biometrics
- Make a presentation on Cyber Terrorism & its prevention. (Min -20 slides)

PHYSICAL EDUCATION

Topic No.1

ATHELETIC-

1. History
2. Define Track
3. Jumping Event Define
 - Long Jump
 - Triple Jump
 - High Jump
 - Pole Valt
4. Throwing Event
 - Shotput
 - Hammer
 - Discus
 - Javelin

Topic No. 2

Game (Any One Game)

1. Athletes
2. Archery
3. Badminton
4. Boxing
5. Chess
6. Judo
7. Shooting
8. Skating
9. Swimming
10. Teckwondo
11. Tennis
12. Aerobic
13. Gymnastics
14. Rope-Skipping
15. Yoga
16. Bocce and
17. Unified Basketball

CWSN(Children with special needs- Divyang)

- History
- Ground Measurement
- New and Old Rules
- Fundamental Skills
- Terminology
- Venue
- Important Awards

Topic No. 3:-

Yoga Aasen's (Any Five)

Asans – Picture, Procedure, Benefit

PSYCHOLOGY

Q1 Make a project on one of the following topics:

1. Silent crisis of water
2. Superheroes and their relevance in 21st century
3. The era of dangerous games
4. Euthanasia
5. Terrorism – A manmade disaster

*Reflect on the following aspects of your topic:

- a. What made you choose this topic?
 - b. Brief information or timeline of the major events related to the issue
 - c. Various perspectives or popular opinions.
 - d. Social impact
 - e. Your opinion
 - f. What does the future hold?
 - h. Relevant pictures
 - I Bibliography.
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POLITICAL SCIENCE

(A) Political Science Project- Prepare a project according to CBSE guidelines.

Some of the suggested topics are:

1. Constitution Why and How and Philosophy of the Constitution.
 - a. The making of the Constitution.
 - b. Compositions of the Constituent Assembly.
2. Rights in the Indian Constitutions.
 - a. Fundamental Rights in the Indian Constitution
 - b. Directive Principles of State Policy.
3. Elections and Representation.
 - a. Elections and Democracy.
 - b. Elections system in India.
 - c. Election Commission: Powers and Functions.
4. Legislature.
 - a. Compositions of the Parliament.
 - b. Functions and Powers of the Parliament.
 - c. Parliament Committees.
5. Executive.
 - a. Different types of Executives.
 - b. Prime Ministers and Council of Ministers.
 - c. Permanent executive: Bureaucracy.
6. Judiciary.
 - a. Structure of the Independent Judiciary.
 - b. Judiciary and Rights.
 - c. Judiciary and Parliament.
7. Federalism.
 - a. Federalism in the Indian Constitution.
 - b. Federalism with a strong Central Government.
 - c. Conflicts in India's federal system.

8. Local Governments.
 - a. Compositions and need of the Local Government.
 - b. Growth of the Local Government in India.
9. Constitution as a Living Document.
 - a. The procedure to amend the Constitution.
 - b. Basic Structure and Evolution of the Constitution.
 - c. Constitution as a Living Document.
10. Political Theory: An Introduction.
 - a. Meaning of Politics.
 - b. Scope of Political Theory.
11. Citizenship.
 - a. Meaning and acquisition of citizenship.
 - b. Indian citizenship.
 - c. Global citizenship.
12. Secularism.
 - a. Meaning of a Secular State.
 - b. The Western and the Indian approaches to Secularism.
13. Nationalism.
 - a. Nations and nationalism.
 - b. National Self-determination.
 - c. Nationalism and Pluralism.
14. Development.
 - a. Meaning of development.
 - b. Development model.
 - c. Alternative conceptions of development.

General Instructions:

1. Project can be Individual.
2. It should be a handwritten project of a A4 size sheet.
3. Project should be summed up in 10-15 pages.
4. It should be well researched based on facts and figures and pictorial.
5. The Project must have a Table of contents, Title/cover page, Acknowledgement, Bibliography, Analysis with headings and subheadings.
6. It must include relevant news clipping, facts and figures, and pictures.
7. You can plan a survey or an interview to support your research.
8. As per CBSE suggestive list of activities are: Role Play, Presentation, Model, Field Survey, Mock event etc.

(B) Read, complete and revise the Chapters taught in the class.

(C) Write all the Questions and Answers in your fair copies.

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HISTORY

Chapter : Early Man
Topic: Origin of Man
Marks: 10

Sources : Internet websites
Visit National Museum

CONTENTS: A) THEORY OF ORIGIN OF LIFE

1. Brief introduction about Charles Darwin
2. His theory about the origin of life
3. Historical findings
4. Areas where remains of pre-historic man have been found. (map of the world)

B) TIMELINE

Years (1.2 mya)
10.000 yrs ago
Remains of prehistoric man
Evolution of primates

C) DEVELOPMENT & EVOLUTION OF MAN FROM HOMONIDS TO HOMO SAPIENS

- a. Explain: – Primates
- b. :- Homonoids
 - c. :- Homonids
 - d. :- Homosapiens

D) ACHIEVEMENT OF MAN

- a. Learnt to make a fire
- b. Learnt to make tools
- c. transition from hunter gatherers to agriculturists

E) CONCLUSION

A map of world where the remains of early man have been found

ECONOMICS

Make a project on your choice and research on topic

1. Relation between india and Pakistan
2. Theory of demand
3. Forms of market and its application
4. Non-banking financial institutions
5. Supply

INNOVATIVE ACTIVITY

- Expound the similarity between the following two statement:
Statement-1: -A little learning is a dangerous thing.
Statement-2:- The child is the Father of the Man.
- Following two sentences have tried to give the same statement but, grammatically, sentence –II philosophy for justification.
Sentence-1:- Once , in South Africa , Gandhijee was travelling in first class compartment.
Sentence-2:- Once, in South Africa , Gandhijee was travelling first.